# Conventions Used in This Text

**'Find Out' List:**

- *Here we list Some of the most*
- *important terms and concepts*
- *which will be found in the*
- *chapter. Hopefully, the student*
- *will keep their eyes open for*
- *these items.*

*For each item, when we*
*finally run across them.*
*or fully define/discuss them,*
*we will check the item off.*
*For example:*

*How is an Integer stored?* ☑
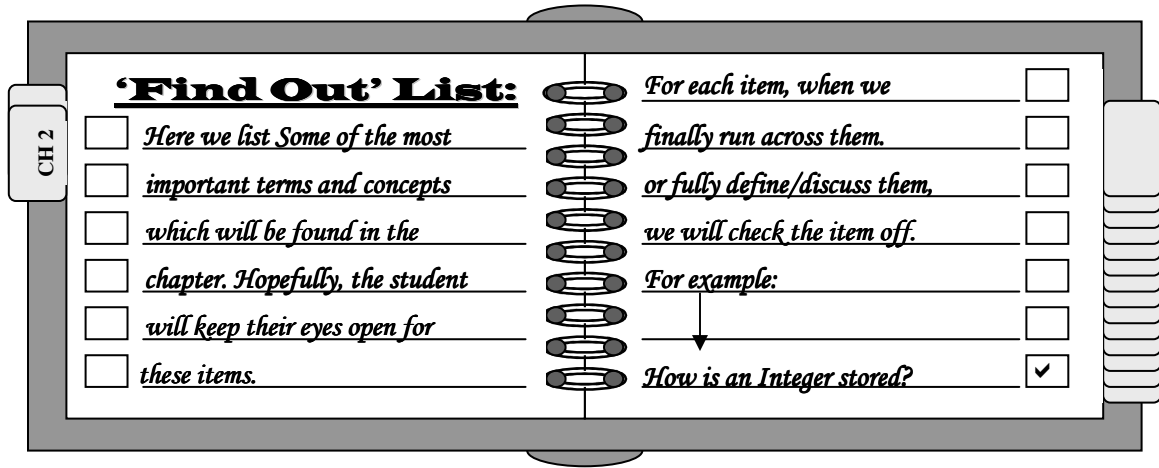
CH 2

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**Section Dividers: These are referenced in the Table of Contents**

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▷ *Questions which students frequently ask, would like to, or we wish they would*

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*We Already Know:*
Previously Learned Information

From time to time, when we repeat old information, or are presenting new information which is related to information covered previously, we will include a reference to the old material.

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- **These are definitions which Students should know**  ⟵ *Def*

*Def* ⟶ **Sometimes, definitions might appear in this fashion**

*Def* ⟹     Or even in this fashion (we like variety)     ⟸ *Def*

Occasionally, we will throw in an odd-ball notation such as:

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**CAVEAT**

This means we are doing something which might need additional description (which we can't give now), might perhaps be overly simplified to illustrate our point

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1.
2.
3.        Enumerated points are placed in Text Boxes

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**C Code**

C Code used is put in shaded Text Boxes

**C Code Output**

While the program output is placed in unshaded Text Boxes

When using c code, **reserved words are in boldface**, while *variable names are in italics*. Occasionally, however, we may use different combinations for illustration purposes.